



RAJEEV GANDHI GOVT. PG COLLEGE AMBIKAPUR, SURGUJA C.G.)

Action Taken Report

Session 2021-22

Action Taken Report 2021-22

Overview

The feedback from the course evaluations indicates a high level of satisfaction among respondents, with a majority rating their experiences as either Very Good or Good. However, there are areas identified for improvement based on the smaller percentages of respondents who rated their experiences as Satisfactory or Less Satisfactory.

Actions Taken

Enhancement of Course Content: Based on the 5.9% satisfaction rating for course content, a review committee has been established to assess and update the curriculum to better meet student expectations and enhance learning outcomes.

Improvement of Reading Materials: With 9.2% of respondents finding the reading materials satisfactory, efforts will be made to source and integrate more relevant and clearer textual resources into the course.

Feedback Mechanism: A continuous feedback mechanism will be implemented to regularly gather student input throughout the course duration, allowing for timely adjustments and improvements based on real-time data.

Conclusion

The actions taken aim to address the areas of concern highlighted in the evaluations while maintaining the high standards of satisfaction already achieved. Regular monitoring and updates will ensure that the course remains relevant and effective for all participants.

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Action Taken Report

Session 2021-22

Subject: Evaluation of Program and Teacher (PG) - Session 2021-22

Syllabus Review: Based on the feedback indicating 1.7% found the syllabus inadequate and 5.2% found it challenging, a review committee will assess the syllabus for potential improvements.

Teacher Training: To enhance teacher preparedness, additional training sessions will be organized focusing on effective teaching strategies and student engagement techniques.

Assessment Fairness: Given that 19.0% of respondents felt assessments were sometimes unfair, a review of the internal assessment criteria and processes will be conducted to ensure transparency and fairness.

Encouraging Participation: Strategies will be implemented to further encourage student participation in discussions, aiming to increase the 63.8% engagement rate.

Feedback Mechanism: Establish a continuous feedback mechanism to monitor student satisfaction and areas for improvement throughout the academic year.

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Action Taken Report

Session 2021-22

Action Taken Report for Teacher Feedback (PG), Session 2021-22

1. Knowledge Base of the Teacher

Observation: 72.6% of students rated the teacher's knowledge base as very good, 25.1% rated it as good, and 2.3% rated it as satisfactory.

Action Taken: Recognized teacher's expertise, minor workshops planned for improvement in knowledge areas where satisfactory ratings were noted.

2. Communication Skills

Observation: 65.6% rated communication skills as very good, 30.4% as good, and 3.7% as satisfactory.

Action Taken: Conducted additional sessions on enhancing articulation and engagement strategies.

3. Teacher's Sincerity/Commitment

Observation: 70.2% rated sincerity/commitment as very good, 24.4% as good, and 5% as satisfactory.

Action Taken: Scheduled periodic reviews of commitment through student feedback and teacher self-assessment.

4. Interest Generated by the Teacher

Observation: 65.2% found the teaching approach to generate very good interest, 30.1% found it good, and 4.3% found it satisfactory.

Action Taken: Implemented interactive teaching methods to further engage students.

5. Ability to Integrate Course Material with Environment/Other Issues

Observation: 66.2% found integration of course material with broader issues very good, 29.8% good, and 3.7% satisfactory.

Action Taken: Enhanced the integration of environmental and contemporary issues into the curriculum.

6. Ability to Integrate Content with Other Courses

Observation: 60.9% rated this ability as very good, 34.4% as good, and 4.3% as satisfactory.

Action Taken: Encouraged interdisciplinary collaboration to strengthen content integration.

7. Accessibility of the Teacher

Observation: 61.9% rated accessibility as very good, 33.1% as good, and 4.7% as satisfactory.

Action Taken: Increased availability of the teacher through online and in-person consultation hours.

8. Ability to Design Quizzes/Tests/Assignments/Examinations

Observation: 70.2% rated the design of assessments as very good, 26.8% as good, and 2.7% as satisfactory.

Action Taken: Introduced creative and diverse assessment methods to cater to different learning styles.

9. Provision of Sufficient Time for Feedback

Observation: 61.5% rated feedback provision as very good, 35.8% as good, and 2.7% as satisfactory.

Action Taken: Extended deadlines for feedback and offered more time for detailed review sessions.

10. Overall Rating

Observation: 60.9% rated the overall experience as very good, 34.4% as good, and 4.7% as satisfactory.

Action Taken: Acknowledged positive feedback while focusing on areas needing minor improvements.

This report highlights the key actions taken to address student feedback and enhance overall teaching effectiveness.

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Action Taken Report

Session 2021-22

Action Taken Report - Course Evaluation (UG) - Session 2021-22

Overview:

A detailed survey was conducted to evaluate the various aspects of the undergraduate course. The responses were categorized into four sections: Very Good, Good, Satisfactory, and Less Satisfactory. The feedback provided insight into areas such as course content, coverage, real-life relevance, learning value, reading materials, and overall course experience.

Key Areas of Focus and Action Taken:

1. Depth of Course Content and Project Work:

- **Feedback:**
81.7% of respondents rated the course content as either Very Good (39.5%) or Good (42.2%), reflecting a high level of satisfaction.
- **Action Taken:**
 - The course content will continue to be structured around the current successful format.
 - Minor adjustments will be made to address feedback from the 7.3% of respondents who found the content Less Satisfactory, ensuring more practical examples and modernized materials.

2. Extent of Coverage of Course:

- **Feedback:**
83.3% of respondents rated the coverage as Very Good (35%) or Good (48.3%).
- **Action Taken:**
 - Enhanced additional materials were introduced to cover areas where students felt the coverage was insufficient, particularly addressing feedback from the 6.6% who found it Less Satisfactory.

3. Applicability/Relevance to Real-Life Situations:

- **Feedback:**
78.7% of respondents rated the applicability as Very Good (35.3%) or Good (43.4%).
- **Action Taken:**
 - More real-world case studies and guest lectures have been incorporated to address the concerns of 6.4% of respondents who found the content Less Satisfactory in terms of real-life relevance.

4. Learning Value (Knowledge, Skills, Analytical Abilities):

- **Feedback:**
80.5% of respondents rated the learning value as either Very Good (34.6%) or Good (45.9%).
- **Action Taken:**
 - Additional workshops were planned to support skill development and further enhance the learning experience for students, particularly addressing the 7.8% who found the course Less Satisfactory.

5. Clarity and Relevance of Textual Reading Material:

- **Feedback:**
79.5% of respondents rated the clarity and relevance of the reading material as Very Good (34.9%) or Good (44.6%).
- **Action Taken:**
 - Additional efforts have been made to provide clearer and more up-to-date reading material, addressing the concerns of the 8.1% of respondents who found it Less Satisfactory.

6. Relevance of Additional Source Material (Library Resources):

- **Feedback:**
76.1% of respondents rated the relevance of additional materials as either Very Good (32.5%) or Good (43.6%).
- **Action Taken:**
 - The library has been updated with more relevant and diverse sources, and digital access to additional materials has been improved, catering to the 9.7% who found it Less Satisfactory.

7. Extent of Effort Required by Students:

- **Feedback:**
80.5% of respondents rated the effort required as Very Good (34.6%) or Good (45.9%).
- **Action Taken:**
 - Faculty were encouraged to maintain balanced course workloads while providing additional support to the 7.5% of students who found the effort required Less Satisfactory.

8. Overall Rating:

- **Feedback:**
78.7% of respondents rated the overall experience as Very Good (35.3%) or Good (43.4%).
- **Action Taken:**
 - While the majority of students expressed satisfaction, areas for further improvement were identified, particularly addressing the 8.1% of respondents who rated the experience as Less Satisfactory. Efforts were

focused on enhancing the student experience through better student engagement activities.

This Action Taken Report outlines the steps taken by the institution to address student feedback and improve the course offerings, ensuring a more enriching experience for future sessions.

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Action Taken Report

Session 2021-22

Subject: Evaluation of Program and Teacher (UG) - Session 2021-22

Overview

This report outlines the actions taken in response to the survey results from Rajeev Gandhi Govt. PG College, focusing on areas identified for improvement in teaching, assessment, and student engagement.

Key Findings and Actions

1. Course Syllabus Adequacy

- **Finding:** 75.2% found the syllabus adequate.
- **Action:** Review and update the syllabus to address concerns raised by the 12.1% who found it challenging.

2. Background Adequacy

- **Finding:** 83.4% felt their background was adequate.
- **Action:** Implement preparatory workshops for students who feel underprepared.

3. Course Difficulty

- **Finding:** 79.9% found the course manageable.
- **Action:** Monitor course difficulty levels and provide additional resources for students struggling.

4. Syllabus Coverage

- **Finding:** 77.1% reported 70% or more coverage.
- **Action:** Ensure that all courses adhere to the syllabus coverage standards and address any gaps.

5. Library Facilities

- **Finding:** 76.2% rated library facilities as adequate.
- **Action:** Enhance library resources and accessibility based on student feedback.

6. Teacher Preparation

- **Finding:** 89.9% viewed teacher preparation positively.

- **Action:** Continue professional development for faculty to maintain high standards.
7. **Communication Effectiveness**
- **Finding:** 79.7% found communication effective.
 - **Action:** Provide training for teachers to improve communication strategies further.
8. **Student Participation**
- **Finding:** 71.1% felt encouraged to participate.
 - **Action:** Introduce more interactive teaching methods to boost engagement.
9. **Internal Assessment Fairness**
- **Finding:** 63.7% deemed assessments fair; 74% found them helpful for improvement.
 - **Action:** Review assessment methods and provide clearer guidelines to enhance perceived fairness.

Conclusion

The actions outlined above aim to address the concerns raised in the survey and enhance the overall educational experience at Rajeev Gandhi Govt. PG College. Continuous monitoring and feedback will be essential to ensure the effectiveness of these actions.

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Action Taken Report for Teacher Feedback (UG), Session 2021-22

Objective: The report analyzes teacher performance and curriculum delivery based on the feedback from students across several key areas, including knowledge base, communication, accessibility, and interest generation.

1. Summary of Feedback:

- **Knowledge Base of the Teacher:**
 - **Very Good:** 44.6%
 - **Good:** 38.6%
 - **Satisfactory:** 8.2%
 - **Less Satisfactory:** 8.6%
 - **Action:** With 83.2% satisfaction, continued focus on enhancing teacher knowledge is recommended. Address the 16.8% who rated it as satisfactory or less to ensure improvement in perceived expertise.
- **Communication Skills:**
 - **Very Good:** 37.8%
 - **Good:** 41.2%
 - **Satisfactory:** 12.9%
 - **Less Satisfactory:** 8.2%
 - **Action:** A strong positive reception (79%) should be maintained. Focus on improving articulation and comprehensibility for the 21% of respondents who felt there was room for improvement.
- **Teacher's Sincerity and Commitment:**
 - **Very Good:** 41.2%
 - **Good:** 36.9%

- **Satisfactory:** 12.4%
- **Less Satisfactory:** 9.4%
- **Action:** With 78.1% satisfaction, further efforts should target the remaining 21.8% to ensure improved perceptions of teacher dedication.
- **Interest Generated by the Teacher:**
 - **Very Good:** 37.6%
 - **Good:** 41.9%
 - **Satisfactory:** 11.4%
 - **Less Satisfactory:** 9.2%
 - **Action:** While 79.5% are satisfied, a closer look at engagement methods can help elevate the interest generated for the 20.6% who rated it as satisfactory or less.
- **Integration of Course Material with Broader Perspectives:**
 - **Very Good:** 36.1%
 - **Good:** 42.5%
 - **Satisfactory:** 12.4%
 - **Less Satisfactory:** 9.0%
 - **Action:** Overall positive feedback (78.6%) indicates satisfaction with course material integration. Additional focus on improving how content connects with broader perspectives is suggested for the remaining 21.4%.
- **Integration of Content with Other Courses:**
 - **Very Good:** 31.4%
 - **Good:** 47.2%
 - **Satisfactory:** 12.4%
 - **Less Satisfactory:** 9.0%
 - **Action:** The 78.6% satisfaction level is strong, but efforts should aim to enhance interdisciplinary integration for the 21.4% rating it as satisfactory or less.
- **Teacher Accessibility:**
 - **Very Good:** 33.5%
 - **Good:** 45.1%
 - **Satisfactory:** 12.4%
 - **Less Satisfactory:** 9.0%

- **Action:** High satisfaction (78.6%) with teacher accessibility should be maintained, but efforts to make teachers more available for the remaining 21.4% are recommended.
- **Ability to Design Evaluative Materials:**
 - **Very Good:** 32.2%
 - **Good:** 44.2%


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